

IMPLEMENTING TECH PREP IN SOUTH DAKOTA SCHOOLS
Onsite Review Reporting Form
2004 – 2005

Completed forms for visits to five consortium schools must be submitted to Marsha Kucker at the CTE Resource Center by April 23, 2004. Use the electronic version when submitting the report.

SCHOOL DISTRICT _____

DATE _____

PARTICIPANTS _____

AREA I – ELIGIBILITY

1. Which career and technical programs are offered through the school district?

AREA II – IMPLEMENTATION

1. How are career clusters incorporated into the course registration process? Which career clusters are utilized?
2. Is there a career pathway process/system in place that includes both academic and technical courses?
3. Which applied academics courses are offered? How are applied/contextual methodologies utilized in classrooms?

4. Do all students have a comprehensive career plan? Are portfolios for students utilized? Which grade levels? Paper or electronic format? The SD model or some other product?
5. Does the school district offer courses that are articulated with the post secondary technical institutes? How many agreements are in existence? How many have been utilized? How are articulation agreements promoted to students and parents?
6. What types of work-based learning experiences are provided for students?
7. Describe the types of integrated learning projects and activities that have been implemented. How many staff are involved? The number of projects implemented? Successes and/or failures?
8. Has the school district staff attended professional development sessions offered through Tech Prep? Which sessions?

AREA III – TECHNICAL ASSISTANCE

1. What types of technical assistance are needed to meet the implementation goals of Tech Prep in your school? Planning stipends? Ideas for training sessions? Curriculum materials? In-service at the school district? Assistance with articulation agreements? Assistance with completing the required Tech Prep forms?

AREA IV – BEST PRACTICES

1. What Tech Prep activities conducted by your school district could be used as models or ideas for other schools to implement?

AREA V – BARRIERS TO TECH PREP IMPLEMENTATION

1. What barriers to the effective implementation of Tech Prep programs and processes have been identified by your school staff?

COMMENTS